



/ˈkriːtʃər/







Your mission is to imagine, write and then record a mystery poem about E.T., the Extra-Terrestrial in the form of the poem that was previously studied in class.



You will be assessed, in teams, on your ability to produce a creative and suspenseful story.

Each student will write a paragraph and use as many expressions from the lessons as possible.

The poem should follow the most basic codes of poetry. Attention will also be paid to spelling, grammar and the diversity of vocabulary.



LEARNING GOALS

- → 1/ Building imagination and collaborating
- → 2/ Creative writing in production
- 3/ Persuasive speaking in production

SUCCESS CRITERIA Make sure you tick all the boxes!



MATERIAL	Around 30 short sentences in about 4 to 5 verses
CONTENTS	OUR MYSTERY POEM description of the creature's looks and emotions description of the other characters' looks and emotions expression of verbs of feelings and actions suspenseful ending
LANGUAGE	□ present tense □ past simple □ end rhymes (similar sounds)
DELIVERY	 □ diversity of vocabulary with correct spelling □ complete sentences with accurate grammar □ coherent narrative (organisation of the verses) □ creative and engaging poem