

SUCCESS CRITERIA ↓

LEARNING OBJECTIVES →

- 1/ expository writing
- 2/ collaborating
- 3/ speaking in interaction
- 4/ analysing

ALAN TURING

(elements from the lesson)

- ⊗ studies and youth
- ⊗ professional adult life
- ⊗ achievement & tribute

INFLUENTIAL SCIENTISTS

- ⊗ studies and youth
- ⊗ professional adult life
- ⊗ achievement / tribute

ELEMENTS OF DEBATE

- ⊗ comparison
- ⊗ reasons for the choice
- ⊗ opinion expressions

TEAM WORK & PRESENTATION

- ⊗ calm work with spoken interaction in English
- ⊗ clear and organised speech with correct pronunciation and rhythm
- ⊗ equal distribution of speaking time between the members of the team (presenter and opponents)



**CAN SCIENCE HELP
CHANGE THE WORLD?
... only ?**

FINAL TASK in teamwork

**In groups of 3, you will organise a debate to promote
two INFLUENTIAL SCIENTISTS from the English-speaking world.**

You will start with an introductory paragraph

about the influence of ALAN TURING , as studied in class.

You will then briefly present two influential scientists of your choice :

**their STUDIES and YOUTH , PROFESSIONAL ADULT LIFE well as
detailed FACTS about what they have achieved in science research.**

You will DEBATE to prove who, in your mind, the most influential person is.

You will compare them; explain your choice and points of view.



**Your mission is to support
these two persons to become part of
the next TIME magazine issue of the
“100 most influential people of the year”.**