


<p><u>YOURSELVES AND ACTIVIST ART</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> identity, school, hobbies (x 2/3)</li> <li><input type="checkbox"/> art activism definition</li> </ul>
<p><u>YOUR PICK AMONG THE ARTWORK STUDIED IN CLASS</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> its creator and location</li> <li><input type="checkbox"/> what it looks like</li> <li><input type="checkbox"/> the message it sends</li> </ul>
<p><u>THE PIECE OF ACTIVIST ART OF YOUR CHOICE</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> its creator and location</li> <li><input type="checkbox"/> what it looks like</li> <li><input type="checkbox"/> the message it sends</li> <li><input type="checkbox"/> why you chose to support it</li> </ul>
<p><u>LANGUAGE TOOLS</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> present tense and past tense</li> <li><input type="checkbox"/> can / could / would</li> <li><input type="checkbox"/> must / need / should</li> <li><input type="checkbox"/> cause and consequence</li> <li><input type="checkbox"/> opinion &amp; debating phrases</li> </ul>
<p><u>PRESENTATION</u></p> <ul style="list-style-type: none"> <li>- clear and slow speech with correct pronunciation</li> <li>- correct grammatical structures and accurate spelling</li> <li>- organised paragraphs and strong conclusion</li> <li>- engaging and creative work with pictures and colours</li> </ul>
 <p><b>SUCCESS CRITERIA</b></p>



**FINAL TASK**  
- team work -



**ART & ACTIVISM**

In groups of 2/3, you will briefly introduce yourselves and then say what activist art consists in.

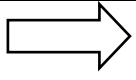
You will describe in detail one of the pieces of art previously discovered in class.

You will present another piece of activist art and explain what cause it supports.

Your visual presentation in the form of a slideshow should consist in about four pages and your speech should not exceed 2/3 minutes.



**LEARNING OBJECTIVES**



- 1/ Expository writing
- 2/ Collaborating
- 3/ Speaking in production
- 4/ Building self-confidence



*Le collège a décidé de repeindre ses murs abîmés par le temps. Un concours est lancé afin de sélectionner les œuvres d'art militant qui viseront à décorer tout en éveillant les consciences.*

*Les élèves sont donc invité-es à soutenir l'œuvre d'art engagée de leur choix avec un diaporama visuel et textuel ... puis à voter.*

*Saurez-vous relever le défi pour faire gagner votre œuvre d'art militant ?*

**BE CREATIVE & TAKE ACTION !!**