



A DAY IN DUBLIN



**Mr and Mrs Teese are Australian.
They are on holidays in Europe for four months.**

Use the verbs below to complete their conversation:
stay - decide - spend - eat - look - leave - buy - take (2) - fall - listen - write
go (2) - have (2) - get - be (2) - stop - do - visit - choose - enjoy - travel

<https://www.youtube.com/watch?v=S8ATqQ-hB2Y>

Robin:	We're in Europe on vacation and last Saturday we _____ the day in Dublin	
Lesley:	We _____ a wonderful time. We _____ by plane from London. It only _____ an hour and twenty minutes. Awesome!	
Robin :	We _____ to Dublin about ten in the morning. First, we _____ to Trinity College Library to see the Book of Kells on display. It _____ around the year 800 AD and is one of the most beautifully illuminated manuscripts in the world - can you believe it?	
Lesley :	Before lunch we _____ to go to the National Gallery of Ireland. We _____ all the rooms and _____ at all the paintings. Beautiful!	
Robin :	Then we _____ lunch in a pub in Temple Bar. We _____ bangers and mash. It _____ delicious.	
Lesley :	After lunch we _____ some shopping in Grafton Street. I _____ myself beautiful Celtic cross earrings and Robin _____ a green sweater.	
Robin :	Then we _____ at a café for some tea.	
Lesley :	We _____ outside and _____ to some street musicians.	
Robin :	After tea, we _____ to Christ Church Cathedral, Dublin's oldest building. .	
Lesley :	We _____ the city at six in the afternoon and _____ a taxi to the airport.	
Robin :	We really _____ ourselves in Dublin.	
Lesley :	But we _____ so tired, we _____ asleep on the plane !	



You are a journalist for THE ECHO, Dublin's local newspaper.

<http://www.echo.ie/news>

You want to interview tourists about their experience of the city.

Prepare your questions to Mr and Mrs Teese (in the order of the dialogue).



- * Date of the visit:
- * Duration of the stay:
- * General impression:
- * Means of transport:
- * Time in transport:
- * Departure city:
- * Arrival time:
- * Morning activities:
- * Meals:
- * Shopping:
- * Open-air performances:
- * Afternoon activities:
- * Departure time:
- * Final impression:

■ **Find the usual order of the words in a question in English:**

+ A + S + V + + ?

■ **Complete the questions:** (mind the tense!!)

- * Date of the visit: When Dublin?
- * Duration of the stay: How long in the city?
- * General impression: a good time?
- * Means of transport: How there? How here?
- * Time in transport: How long you to get there / come here?
- * Departure city: Where from?
- * Arrival time: What time in the city?
- * Morning activities: What (monuments) first?
- * Meals: Where lunch and what ?
- * Shopping: any shopping and any souvenirs?
- * Open-air performances: to street singers or musicians?
- * Afternoon activities: next?
- * Departure time: What time the city?
- * Final impression: yourselves in Dublin?

■ **ORAL INTERACTION: in teams of three or four students, play out the interview between The Echo journalist(s) and Mr and Mrs Teese.**

REAGIR ET DIALOGUER = * Développer des stratégies en repérant des indices extralinguistiques ou linguistiques, en élaborant un discours commun.

** Réagir spontanément en mobilisant les énoncés adéquats, lors d'échanges qui alimentent le message ou le contredisent.